

	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
YEAR 7	<p>HEALTH AND WELL BEING <b>Transition and safety</b> Transition to secondary school and <i>personal safety in and outside school</i>, including first aid and worries/anxieties.</p> <p>INDEPENDENCE RESPONSIBILITY</p>	<p>RELATIONSHIPS <b>Diversity</b> Diversity, prejudice, and bullying. Avoiding stereotypes.</p> <p><b>Animal welfare</b> Roles animals play in mental health, families and emotional support. Animal cruelty and responsibilities.</p> <p>RESPONSIBILITY VALUE EQUALITY</p>	<p>LIVING IN THE WIDER WORLD <b>Firework Safety</b> Personal safety and the law regarding fireworks</p> <p>CAREERS <b>Developing skills and aspirations</b> Careers, teamwork and enterprise skills, and raising aspirations. University. Independence skills-costs of travel, reading timetables and arriving on time.</p> <p><b>Digital literacy</b> <i>Online safety</i>, digital literacy and <i>harmful sexual behaviour online PREVENT and online extremism.</i></p> <p>INDEPENDENCE RESPONSIBILITY EQUALITY</p>			<p>RELATIONSHIPS <b>Building relationships</b> Self-worth, romance and friendships (including online) and <i>relationship boundaries Safeguarding-mental and emotional abusive relationships. Sexual Harassment. Child on Child abuse.</i></p> <p>DEMOCRACY RESPONSIBILITY VALUE EQUALITY</p>	<p>HEALTH AND WELL BEING <b>Health and puberty</b> Healthy routines, influences on health, puberty, <i>unwanted contact, and FGM.</i> Maintaining physical health.</p> <p>RESPONSIBILITY INDEPENDENCE EQUALITY</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
	<p>CURRICULUM LINKS</p> <p>PE – MyPB self management/resilience</p> <p>Food – Healthy Eating/wellbeing</p>	<p>CURRICULUM LINKS</p> <p>English – Romeo and Juliet</p> <p>Art- DEI a key focus across the year with inspirational Artists, Designers and Photographers.</p> <p>D&amp;T- DEI focus within starters</p>	<p>CURRICULUM LINKS</p> <p>Year 7 – Term 1 Internet safety</p>			<p>CURRICULUM LINKS</p> <p>English – Novel, Things Fall Apart</p> <p>French/Spanish – What makes a good friend(Y9)</p>	<p>CURRICULUM LINKS</p> <p>Science – Puberty Y7 Term 3</p> <p>English – Romeo and Juliet</p> <p>French/Spanish- Healthy eating (Y11)</p> <p>Music- Equality looked at in the teaching of ‘the Blues’</p> <p>Food – Healthy lifestyles, Eatwell guide</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
YEAR 8	<p>HEALTH AND WELLBEING <b>Emotional wellbeing</b> <i>Mental health and emotional wellbeing, depression, including body image, eating disorders and coping strategies</i></p> <p>INDEPENDENCE RESPONSIBILITY EQUALITY</p>	<p>RELATIONSHIPS <b>Discrimination</b> Discrimination in all its forms, including: <i>racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia Sexual Harassment.</i></p> <p><i>PREVENT, online extremism and Toxic Masculinity</i></p> <p>DEMOCRACY RESPONSIBILITY VALUE EQUALITY</p>	<p>LIVING IN THE WIDER WORLD <b>Money and Finance</b> How much do jobs pay? How much do people need to live on? Saving, borrowing, budgeting and making financial choices. Wages and tax.</p> <p>LIVING IN THE WIDER WORLD- CAREERS <b>Community and careers</b> Equality of opportunity in careers and life choices, and different types and patterns of work. How to safely access support.</p> <p>DEMOCRACY RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>			<p>RELATIONSHIPS <b>Identity and relationships</b> Gender identity, sexual orientation, <i>consent, 'sexting'</i>, and an introduction to contraception. <i>Recognising abusive relationships. Child on Child abuse.</i></p> <p>RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>	<p>HEALTH AND WELLBEING <b>Smoking, Vaping, Drugs and alcohol</b> <i>Smoking and vaping dangers. Alcohol and drug misuse and pressures relating to drug use. Impact on physical health.</i></p> <p>RESPONSIBILITY INDEPENDENCE</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
	<p>CURRICULUM LINKS</p> <p>English – Poetry from other Cultures Art- Celebrating self-Pop Art representation.</p> <p>D&amp;T – Diets, responsible diet</p>	<p>CURRICULUM LINKS</p> <p>English – The Merchant of Venice Music- ‘Equality/Discrimination’ covered in ‘Reggae’ delivery</p> <p>Drama- Sexual ‘Equality’ covered through the study of the play ‘Two Weeks with the Queen’</p> <p>Art- DEI a key focus across the year with inspirational Artists, Designers and Photographers.</p> <p>D&amp;T – DEI focus in starters</p>	<p>CURRICULUM LINKS</p> <p>English – The Merchant of Venice English – Of Mice and Men</p> <p>French – Roles within jobs + sharing teachers working experience abroad (Y10) Spanish – Roles within jobs + sharing teachers working experience abroad (Y11) Music- ‘Protest music’ links to Equality</p> <p>Art &amp; DT- Transferable skills. Careers BIG HWK (Art- across the year)</p> <p>KS4 GCSE Business – finance unit Term 2 Year 11 Term 1 Year 9 Term 3 Year 10</p> <p>Spanish- Political parties &amp; Dictatorships (Spain + South America) Year 13</p>			<p>CURRICULUM LINKS</p> <p>Science – Contraception Y10 Term 1</p> <p>English – Of Mice and Men</p>	<p>CURRICULUM LINKS</p> <p>Science – smoking, alcohol, drugs Y8 Term 1</p> <p>English – FACE</p> <p>French/Spanish- Bad habits (drugs and smoking) - Y11</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
YEAR 9	<p>HEALTH AND WELLBEING <b>Healthy lifestyle</b> Diet, exercise, lifestyle balance and healthy choices, physical health.</p> <p>INDEPENDENCE RESPONSIBILITY</p>	<p>RELATIONSHIPS <b>Addressing extremism and radicalisation</b> <i>Communities, belonging and challenging extremism</i> <i>PREVENT and toxic masculinity</i></p> <p>DEMOCRACY RESPONSIBILITY VALUE EQUALITY</p>	<p>LIVING IN THE WIDER WORLD- CAREERS <b>Setting goals</b> Learning strengths, career options and goal setting as part of the GCSE options process Potential career paths and how to get started on them.</p> <p><b>Political parties and Democracy</b> The main UK political parties and how voting works</p> <p>DEMOCRACY RESPONSIBILITY INDEPENDENCE</p>			<p>RELATIONSHIPS <b>Intimate relationships</b> <i>Relationships and sex education including pleasure, consent, contraception, the risks of STIs, and attitudes to pornography</i> <i>Recognizing coercive or abusive relationships.</i> <i>Sexual Harassment.</i> <i>Child on Child abuse.</i></p> <p>RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>	<p>HEALTH AND WELLBEING <b>Mental health</b> <i>Mental health and ill health, stigma, safeguarding health, including during periods of transition or change.</i> Supporting yourself and others. Where to get help/what to do in the instance of a panic attack.</p> <p>RESPONSIBILITY INDEPENDENCE EQUALITY</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
	<p>CURRICULUM LINKS</p> <p>English – Dystopian Writing (how our choices effect the world)</p> <p>Science – Diet and exercise Y8 Term 1 Psychology – Developmental psychology final half term.</p> <p>Child development – life stages, social, emotional, physical development terms 1 &amp; 2</p> <p>French/Spanish- Healthy eating (Y11)</p> <p>Drama- Moral ‘responsibility’ looked at when studying the play DNA</p> <p>Food – Nutrition, diet, healthy eating</p>	<p>CURRICULUM LINKS</p> <p>English – Transactional writing and the media</p> <p>French/Spanish – Cultural module (Festivals – food, music) Y11</p> <p>Spanish Y12 – Cultural heritage</p>	<p>CURRICULUM LINKS</p> <p>English – Powerful Female Voices</p> <p>French – School and Jobs &amp; careers paths (Y10)</p> <p>Spanish – School (Y9) &amp; careers paths (Y11)</p> <p>Drama- Moral ‘responsibility’ looked at when studying the play DNA</p> <p>Art- Transferable skills. Careers focus Spanish- Political parties &amp; Dictatorships (Spain + South America) Year 13 Music- ‘Music in Contexts’ looks at developing an understanding of cultures across the world</p>			<p>CURRICULUM LINKS</p> <p>CURRICULUM LINKS</p> <p>Science – Contraception Y10 Term 1</p> <p>English – Things Fall Apart</p> <p>Music- ‘Music in Contexts’ looks at developing an understanding of cultures across the world</p>	<p>CURRICULUM LINKS</p> <p>Psychology – introduction to course first half term.</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
YEAR 10	<p>HEALTH AND WELLBEING <b>Peer influence, substance use and gangs</b> <i>Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation</i></p> <p>RESPONSIBILITY INDEPENDENCE</p>	<p>RELATIONSHIPS <b>Respectful relationships</b> Families and parenting, healthy relationships, conflict resolution, and relationship changes <i>Sexual Harassment. Child on Child abuse.</i></p> <p><i>PREVENT and toxic masculinity</i></p> <p>RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>	<p>LIVING IN THE WIDER WORLD <b>Political parties and what they stand for</b> What each of the main UK political parties believe in</p> <p>LIVING IN THE WIDER WORLD-CAREERS <b>Work experience</b> Preparation for and evaluation of work experience and readiness for work</p> <p>DEMOCRACY RESPONSIBILITY INDEPENDENCE</p>			<p>RELATIONSHIPS <b>Healthy relationships</b> Relationships and sex expectations, pleasure and challenges, including <i>the impact of the media and pornography sharing or passing on sexual images. Recognising abusive relationships.</i></p> <p>RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>	<p>HEALTH AND WELLBEING <b>Building for the future</b> Self-efficacy, stress management, and future opportunities <i>Mental health and managing anxieties.</i></p> <p>DEMOCRACY RESPONSIBILITY INDEPENDENCE EQUALITY</p>



	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
	<p>CURRICULUM LINKS</p> <p>Psychology – Social influence term 2</p>	<p>CURRICULUM LINKS</p> <p>English – Macbeth &amp; English Language</p> <p>Sociology – recap of families topic in term 1</p> <p>Drama- Devised work being explored and presented with ‘managing relationships’ being central to this</p>	<p>CURRICULUM LINKS</p> <p>English – A Christmas Carol &amp; English Language</p> <p>Sociology – crime topic in term 3</p> <p>KS4 GCSE Business – finance unit Term 2 Year 11 Term 1 Year 9 Term 3 Year 10</p> <p>English – English Language</p> <p>Child development – settings and preparing for work placements terms 1 &amp; 2</p> <p>French – Roles within jobs + sharing teachers working experience abroad (Y10)</p> <p>Spanish – Roles within jobs + sharing teachers working experience abroad (Y11)</p>			<p>CURRICULUM LINKS</p>	<p>CURRICULUM LINKS</p> <p>English – Macbeth &amp; English Language</p> <p>Art- Transferable skills. Art as a form of expression and communication</p>





	AUTUMN 1	AUTUMN 2	SPRING 1	Gap Spring 2	Gap Summer 1	SUMMER 2	SUMMER 2
YEAR 11	<p>HEALTH AND WELLBEING <b>Independence</b> Revision skills, managing time and keeping healthy during revision time. Mental health.</p> <p>RESPONSIBILITY INDEPENDENCE</p>	<p>RELATIONSHIPS <b>Independence</b> <i>Responsible health choices, and safety in independent contexts</i> <i>Sexual Harassment. Child on Child abuse.</i></p> <p><i>PREVENT and Toxic masculinity</i> <b>Families</b> Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships</p> <p>RESPONSIBILITY INDEPENDENCE VALUE EQUALITY</p>	<p>LIVING IN THE WIDER WORLD-CAREERS <b>Next steps</b> Application processes, and skills for further education, employment and career progression</p> <p><b>Financial Management</b> Mortgages, loans, bank accounts, student finance, tax and earnings. The impact of financial decisions, debt, gambling and the impact of advertising on financial choices.</p> <p>RESPONSIBILITY INDEPENDENCE EQUALITY</p>			<p>HEALTH AND WELLBEING <b>Exploring influence</b> <i>The influence and impact of drugs, gangs, role models and the media</i> <i>Managing peer pressure and mental health support.</i> How to support friends and family with mental health/anxiety/panic attacks.</p> <p>RESPONSIBILITY INDEPENDENCE</p>	

